Interprofessional Education (IPE) is defined as:

“Occasions when two or more professions learn with, from and about each other to improve collaboration and quality of care.” (www.caipe.org)

The overarching aim of the research is to explore the IPE environment within the local Higher Education (HE) and health/social care services. Phase I of the research addresses the following questions:

How is IPE currently defined in practice?
What are the IPE experiences of participants undertaking a multiprofessional diabetes module?

An Exploration of Interprofessional Education in Health and Social Care

Interpretivist
Constructivist
Iterative-inductive Ethnography

Kirkpatrick Model

Semi-structured Interviews
Focus Groups
Readiness for Interprofessional Learning Scale

Foucauldian Discourse Analysis