A community-engaged approach to supervisor training
Zihms, Stephanie

Published: 15/10/2020

Document Version
Peer reviewed version

Link to publication on the UWS Academic Portal

Citation for published version (APA):

General rights
Copyright and moral rights for the publications made accessible in the UWS Academic Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy
If you believe that this document breaches copyright please contact pure@uws.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.
Title: A community-engaged approach to supervisor training

Presenters:

Affiliation:

Record presentation: yes/no

Abstract:

With some recent changes at the University of the West of Scotland (UWS), Postgraduate Researcher (PGR) Supervisor training and development is now the responsibility of the UWS Academy - the academic practice development team at UWS. This has provided an opportunity to review current training and development opportunities, as well as the processes and procedures related to PGR supervisor training and development at UWS. We decided to engage the PGR supervisor community to ensure buy-in for newly designed and developed training by first reaching out to all PGR supervisors by surveying their experiences of supervision. This was then followed up with focus groups to explore emerging themes and to co-design future supervisor training and development at UWS. We believe that this approach is particularly useful to engage more experienced supervisors who are less likely to engage with training or development opportunities otherwise (McCulloch and Loeser 2016). The outcomes of this community-engaged activity combined with a review of training and development offered at other institutions shows the need for a two-pathway approach. The first pathway focuses on training around procedures, processes, admin and related software. The second pathway provides long-term development through facilitated peer-communities to regularly exchange ideas, discuss challenges and stay up to date with regard to supervision practice. This paper will summarise the findings from the supervisor community-engaged research phase of the project and will outline our planned two-pathway approach to training and development.