Measuring the effectiveness and the impact of a nurse-led renal day area within a secondary healthcare setting in NHS Scotland
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Chronic Kidney Disease (CKD) population is continuously growing and has immense financial implications for the global healthcare system. Scottish Government Healthcare policies continually influence NHS Greater Glasgow and Clyde Regional Renal Services (NHSGGC RRS) to improve access to nephrology. NHS Greater Glasgow and Clyde Regional Renal Services Day Area (NHSGGC RRSDA) was created to streamline and improve access to renal care. It had been has running for nearly three years but no studies have ever been performed to assess its impact on NHS Scotland. A retrospective evaluation study from January to September 2014 was undertaken to assess the activity and the impact on the renal population pre (2010) and post exposure (2013) to interventions of the NHSGGC RRSDA. This was the first study ever to comprehensively explore and evaluate the activity and impact of the nurse-led care. Results found autonomous nurse-led care successfully doubled the attendance and treatment rates while reducing waiting times by 64%, admission rates by 80% and met the 18 week appointment target by 100%. However, the NHSGGC RRSDA did not meet delivering local access and care to the elderly Scottish Government Healthcare targets.

Publications;
Allen, M., Hamilton-Smith, L, Hannah, L., Scott-Brown, E, (2018) An exciting and innovative educational programme which will produce advanced practitioners which meets the needs of the Scottish healthcare system at a Scottish University(Poster Presentation) The Association of Advanced Practice Educator UK. Glasgow Caledonian University, Glasgow.
Allen, M., Hamilton-Smith, L, Hannah, L., Scott-Brown, E, (2018) An exciting and innovative educational programme which will produce advanced practitioners which meets the needs of the Scottish healthcare system at a Scottish University (Poster Presentation) West of Scotland Advanced Practice Academy Conference. Ayr.
Await publication- JOURNAL OF ADVANCED NURSING;

Lizanne Hamilton-Smith, completed Registered Nursing in 1990, and continues to study for over 28 years, obtaining BSc Hons in Health Studies, 1998, MSc Non-Medical Prescribing 2007, MSc Advanced Nursing 2014, all at Caledonian University, Glasgow. In 2015, she changed career pathway and became Nurse Lecturer, obtaining MSc PgCert THLE, HEA Fellow and NMC teacher awards in September 2017. She plans to recommence postdoctoral studies from University West of Scotland, Hamilton in September 2018 and published three articles, presented posters at numerous conferences around United Kingdom, currently undertaking writing for the 2nd edition of Essential Skills for Nurses Step By Step.
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Notes/Comments: