The use of a live online interactive lecture to provide intercultural learning between nursing students in Scotland and Singapore

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Abstract

Background/Objectives
The University of Glasgow delivers undergraduate nurse education to students in Scotland. In addition, the University of Glasgow Singapore, offers a two-year top-up degree for Singaporean Registered Nurses who hold a diploma. In normal circumstances, our Singapore students would visit Glasgow for a four-week Overseas Immersion Programme each July. Due to COVID19, this was not possible in 2020. Simultaneously, our 1st year Glasgow students were unable to attend practice placements so were receiving some of their 2nd year theoretical content early. Both groups were covering materials relating to diabetes as a long-term condition. The impact of COVID19 provided an opportunity to deliver live joint sessions with students in Glasgow and Singapore.

Method
Both student groups (approx. 130 students) participated in a 'live' interactive lecture online using Zoom. Prior to the lecture, quizzes were posted to ascertain students understanding of diabetes mellitus. An overview was shared on the similarities and differences of diabetes mellitus management in both countries. Videos were shared which engaged students well. During the presentation, a Q&A function was available which students interacted with. Feedback was gathered via a questionnaire, through routine module/course evaluations and informally from students.

Results
The feedback from students was positive with them finding the session both helpful and enjoyable. Students reported the benefits of sharing their experiences with colleagues from each other's location. Issues around small technical problems, initial interaction at the start and the desire for more time for interaction were also highlighted in the feedback.

Conclusions
This session was beneficial to both sets of students. It allowed intercultural exploration of the topic and how the different health care systems manage this patient group. Students enjoyed the social aspect of the interaction as well as the educational benefit. This is something we will strive to continue in the future.