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Millennial/centennial students and technology

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Published: 06/11/2018

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Citation for published version (APA):

Crearie, L., & Iliopoulos, C. (2018). Millennial/centennial students and technology: implications for learning. 27-27. Poster session presented at SICSA (Scottish Computer Science and Informatics Alliance) Demofest 2018, Edinburgh, United Kingdom.

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Poster DEMOFEST 2018

Millennial/Centennial Students and Technology: Implications for Learning Linda Crearie, Costas Iliopoulos, School of Computing, Engineering & Physical Sciences

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Millennial/Centennial Students and Technology: Implications for Learning

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Overview: Millennials & Technology

Today, addiction to technology is a realistic possibility for millennial/centennial students. 60% admit to smartphone addiction and agitation when denied access. Typically, college females spend 10 hours daily on smartphones; males are 8 hours. Some experts suggest that long hours spent on smartphones/devices may affect how the brain develops – learning is often consolidated through repeated experiences.

Key Features

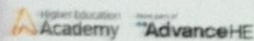
- Human Computer Interaction (HCI)
- User Experience Design (UXD)
- Improving Usability & satisfaction in interactions
- Advances in technology, time spent online, online activities etc.

Applications

A better understanding of the attitudes, habits and expectations of millennial users is essential for planning interactions in many sectors. Education is just one!



Research funded by:



IGSTT Journal of Computing, Vol 6 No 1