

## Curriculum Vitae

1st Degree: 1995 Deree College, BA Hns Psychology and BA Hns Sociology (Double Major)

2nd/Higher Degree: 2002, University of Strathclyde, PhD Psychology (Neuropsychology)

Other qualifications: 1990, Greek Ministry of Education/Cambridge University TEFL certification

## Employment

1998-present Lecturer in Psychology University of the West of Scotland (previously Bell College)

2000- 2010 Associate Lecturer, Open University for MSc module DS871 Damaged Brain and Neural Networks, part of the MSc in Applied Psychology

1996-1999 Tutor (BA in Psychology), University of Strathclyde

Prior to 1999 Teacher of English AFL

Main Teaching areas/specialisms: Cognitive and Neuro-Psychology

## Modules Developed – Led

Introductory Psychology Level 7 (Bell College), Brain and Behaviour Level 9 (Bell College- UWS), Cognitive Psychology Level 9 (Bell College), Experimental Psychology Level 9 (Bell College), Political Psychology Level 10 (UWS), Cross-Cultural Psychology Level 10 (UWS), Researching the Social World A Level 9 (in part-UWS), Issues in Neuropsychology Level 10 (UWS), Applications of Neuropsychology and Cognition Level 10 (UWS), Aspects of Neuropsychology Level 10 (UWS)

## Other Teaching

Applying Psychology, Social Cognition, Introduction to Biological and Developmental Psychology, Researching Psychology, Social Science Methods, Psychology Research Methods, Cognitive Psychology, (UWS),

## Supervision

Psychology Dissertation (Level 10)

Social Science Dissertation (Level 10)

MSc Applied Social Science (Level 11)

PhD Cognitive Psychology (Level 12)

## Courses developed/validated (as part of a team):

BA degree in Applied Social Sciences (Bell College validated by the OU),

BA Joint Degree in Social Sciences (Psychology, Sociology, Politics) (UWS),

BA Social Science (UWS Hamilton campus)

## Accreditation (as part of a team)

BPS for BSc Psychology (UWS)

## Other academic and related experience:

Year leader for Level 8, Social Sciences and joint undergraduate programmes 2002-2015

Member of the Ethics Committee for the School of Media Culture and Society

Member of UWS Plagiarism Panel

Member of the Police Liaison Group

Associate Editor, International Journal for Interdisciplinary Social Sciences

Reviewer for the academic journal Violence and Gender

Lead for the Standing Safe Campaign, a University-wide initiative for the prevention of sexual violence

Key areas of Interest:

Cognitive and neuro-psychology, psychology of gender, social psychology

External Activities:

External Examiner University of Suffolk

I have developed links with the ESHE team at Strathclyde University and with members of the Scottish and Westminster Government as part of my work on sexual violence prevention. In HE, I have also established and maintain collaborative partnerships with NHS Lanarkshire (GBV), Rape Crisis Glasgow, Lanarkshire Rape Crisis, White Ribbon Scotland, Engender and The Young Women's Movement

Member of the Scottish Parliament Cross Party Group on Men's Violence against Women and Children,

Recent grants/awards (2011 to present):

Internal UWS funding – total £4,643.68

Pending: Carnegie Collaborative Research Funding Application (deadline 31/1/17) – value £20,108

Pending: REC Programme Funding for Sexual Violence prevalence study

Present Research/Publications/Conferences

Manoussaki K (2017, September). University Response to Campus Gender-Based Violence, Symposium. Gender Based Violence on United Kingdom Campus': Intervention, Prevention and Policy Responses (Chair: Melanie McCarry, University of Strathclyde). Paper presented at the European Conference in Domestic Violence, University of Porto, Portugal.

Ballantyne, C., Nunez, M. and Manoussaki, K. Visuospatial construction trajectories in Fragile X syndrome (FXS) and Autism Spectrum Disorders (ASD): Evidence of cognitive heterogeneity within neurodevelopmental conditions (in print).

Manoussaki, K. (2016, August). Risk Orientation, Inflated Responsibility and Right Wing Authoritarianism as predictors of voting preference in the Scottish Independence Referendum. Paper presented at the 2016 BPS Social Psychology Conference, Mercure Holland House Hotel, Cardiff.

Manoussaki, K (2015, September). Religiosity, Authoritarianism, Social Dominance and Ambivalent Sexism as Predictors of Rape Myth Acceptance. Paper presented at the 2015 FWSA Biennial Conference, University of Leeds.

Manoussaki, K. (2015, September). Attitudinal Predictors of Rape Myth Acceptance. Poster session at the BPS Developmental and Social Section Annual Conference, Palace Hotel, Manchester

Manoussaki, K. (2015) Responsibility Attitude and Stimulus Valence in Relation to Recognition and Confidence in Recognition of Words. *Psychology*, 2015, 6, 1159-1167.

Manoussaki, K. and Veitch F. (2015). Ambivalent Sexism, Right Wing Authoritarianism and Rape Myth Acceptance in Scotland. *International Journal of Gender and Women's studies*, 3 (1), 1-25

Manoussaki, K. (2014, September). The Effect of Responsibility Attitude and Stimulus Valence on Recognition and Confidence in Recognition. Paper presented at the BPS Cognitive Psychology Section Annual Conference at Nottingham Trent University.

Manoussaki, K. and Veitch, F. (2013, June). Right Wing Authoritarianism and Ambivalent Sexism in the West of Scotland: Attribution of Blame in relation to Rape Myth Acceptance. Paper presented at the FWSA Biennial Conference, University of Nottingham.

Manoussaki, K. Veitch, F (2006). Higher Education in Scotland; Experiences in Developing an Interdisciplinary Social Science Curriculum. *International Journal of Interdisciplinary Social Sciences*, 1 (2), 141-148

Manoussaki, K. and Veitch, F (2006). Higher Education in Scotland: Experiences in designing an interdisciplinary curriculum". Virtual Presentation for the International Conference on Interdisciplinary Social Sciences, Rhodes.

Manoussaki K (2004, February). Cognitive Mechanisms Underlying Perseveration on the Wisconsin Card Sorting Test. Poster session at the Annual Meeting of the International Neuropsychological Society, Baltimore, MA.

Manoussaki, K. (1999, April). Cognitive Mechanisms Underlying Perseveration after traumatic Brain Injury. Poster session at the BPS conference, Belfast.

Manoussaki, K. (1997). "Perseveration and underlying cognitive mechanisms". Paper presentation at the Neuroscience Discussion Group Meeting, University of Strathclyde

#### Personal Statement

My background is varied and multidisciplinary, with interest in Cognitive Neuropsychology, Political and Gender Psychology and many years of experience in interdisciplinary teaching and interdisciplinary curriculum development. My research in the past has focused on cognitive inflexibility following brain injury, cognition and emotion and more recently on political psychology and the psychology of gender, including work on attitudes related to Gender-Based violence and rape mythology.

My focus at the moment is on research and prevention work in the area of Gender-Based violence, with the aim of providing evidence-based recommendations for supportive and preventative strategies in Higher Education. I am currently involved in research on attitudinal contributors to rape myth acceptance and I have recently applied for funding to support a collaborative research project with the ESHE team at the University of Strathclyde on gender based violence affecting HE staff and students in Scotland. In addition, I am collaborating with NHS Lanarkshire and a number of NGOs (including LRCC and YWCA) on prevention initiatives and with Glasgow Women's Library on a project focusing on Hate and Prejudice.

In 2016 I set up the UWS Standing Safe Campaign, a University-wide initiative against sexual violence, led by students and staff in partnership. The Standing Safe campaign was launched on the 14th September 2016, with the purpose of engaging students in an attempt to reflect on and change harmful attitudes that underpin Gender-Based violence (such as everyday sexism, misogyny, gender stereotypes, rape myths and victim blaming) and to support safe bystander intervention. In partnership with pivotal external organisations, such as Women's Aid, Victim Support Scotland, Glasgow Women's Support Project, YWCA, Glasgow Women's Library and most notably our local Rape Crisis Centre (LRCC) and NHS Lanarkshire, we are working collaboratively, through focus groups and student-led workshops, to provide students with valuable opportunities to lead projects and to directly engage with experienced professionals, activists and the larger community.

As lead for the University of the Standing Safe campaign against sexual violence, I am currently involved in prevention, intervention and research work pertaining to sexual and gender based violence affecting University students. One of the long term goals of the Standing Safe initiative is to impact on national policy and facilitate the implementation of streamlined guidelines for Universities and Colleges in Scotland.

The Standing Safe Campaign has enjoyed wide media coverage since its launch and was presented as a motion at Scottish Parliament on the 22nd of September 2016 by the Convenor of the Justice Committee Margaret Mitchell MSP, where it received unanimous cross-party support and was described as ground-breaking and was presented again on the 1st December by Christina McKelvie MSP and was presented again on the 1st December by Christina McKelvie MSP as part of wider discussion on the prevention of violence against women. The campaign recently won the prestigious National

Suzy Lamplugh Trust Safer Campus Award and the Outstanding Achievement Award at the 2017 UWS SAUWS Big Awards. The Campaign was also finalist for the Suzy Lamplugh Trust Best Safety Campaign Award.

As part of my ongoing work in the area of gender based violence prevention I attend the Scottish Parliament Cross Party Group on Men's Violence Against Women and Children, which is informed by the Equally Safe strategy for preventing and eradicating violence against women and girls.