Yonah Matemba
Senior Lecturer
School of Education and Social Sciences

Area of academic expertise - outline

Academic and Professional Expertise

Dr Matemba is an experienced senior academic in education and holds several academic and professional qualifications from various universities (UK, Malawi, US, Botswana and Zimbabwe):

2013: Cert. Philosophy and Psychiatry) Hilda's College, University of Oxford, UK).

2013: PGCertTLHE (Professional Education in Higher Education Teaching (University of the West of Scotland, UK).

2011: PhD Education (University of Glasgow, UK).

2000: MA History (University of Botswana, Botswana).

2000: MA Theology & Religious Studies, distinction (University Malawi, Malawi).

1991: Cert. Professional Teacher Education (Solusi University, Zimbabwe).

1991: BA+CCE (Andrews University, USA).

For over 30 years, Dr Matemba has worked in diverse socio-cultural international contexts in schools, colleges and universities in Africa and the UK. He is a Fellow of the AdvanceHE and a professionally qualified schoolteacher (certified by the General Teaching Council for Scotland (GTCS)). Dr Matemba has expertise in teacher education (including school practicum), religious education, comparative education, curriculum studies and anti-colonial education. At various times before joining the University of the West of Scotland in 2011, he taught in secondary schools and higher education in Malawi, Botswana and later in Scotland. Dr Matemba is versed in phenomenological, educational ethnography, case study, narrative inquiry, comparative and historical research methods. In addtion, he is proficient in several theoretical perspectives as applied in educational research, viz.: (a) Anti-Colonial, (b) Risk Society, (c) Foucault and (d) Bourdieu. Dr Matemba's scholarship (see Matemba, 2021, 2022, 2024, 2025, 2026a, 2026b) is advancing critical understanding in the understanding and utility of Anti-Colonial Theory in Education.

Prestige and Contribution (Education and Citizenship)

Education

High quality research outputs included in REF for UoA 23 in 2014 and 2021.

Doctoral examiner in the UK and Internationally.

Successful doctoral supervision (12 students to date).

Fellow, Advance HE, UK (FHEA)

Visiting Senior Research Fellow in decolonial education, Bishop Lincoln, University, UK (2025 to date)

Postgraduate Research Co-ordinator (2018-2024).

Excellence in teaching in higher education in Africa and UK.

Erasmus scholar: University of Malta (2017), Absalon University College, Denmark (2019) and Bern University of Teacher Education, Switzerland (2022) – awarded under the Swiss European Mobility Programme (SEMP).

Citizenship

President (2026 to date): Fruits of M'deka, a local Malawian community group with over 85 members.

Chairperson (2018 to date): Further and higher Education Forum, Scotland-Malawi Partnership: https://www.scotland-malawipartnership.org/events/further-higher-education-forum.

Trustee: David Livingstone Trust (2020 to date): https://www.david-livingstone-birthplace.org/governance

Co-chair: Religion, Education and Society: Comparative and International Education Society (CIES) (2018-2024).

Co-Editor and responsible for Special Issues: British Journal of Religious Education (BJRE) (2018 to date).

Editorial Board Member for Q1 journals: British Journal of Religious Education (Taylor & Francis), The Curriculum Journal (Wiley) and Humanities & Social Sciences Communication (SpringerNature).

Doctoral Supervision

Dr Matemba has extensive experience supervising and examining doctoral projects (PhD and DProf) in education and social sciences related topics, including doctoral examination and chairing doctoral vivas. He has examined doctoral theses in universities in the UK and internationally: Edinburgh University, University of Greater Manchester, Glasgow University and University of the West of Scotland, and in Africa at the University Pretoria and North West University both in South Africa. Dr Matemba has successfully supervised the following doctoral projects:

Amira Lagha (2025, PhD): *An Investigation of How Universities in Algeria Can Engage in Interdisciplinary Collaboration to Enhance Students' Understanding and Application of English for Specific Purposes (ESP) in their Studies: A CHAT Analysis* (as lead supervisor).

Zeyneb Bouzaida (2025): *Algerian Muslim Parents' Understandings of the Purpose of Quranic Schools: A Phenomenological Study* (as lead supervisor).

Nor Elhouda Zenati (2025): *Policy Networks in Higher Education Policymaking: A Comparative Study of Algeria and Scotland 1999-2020* (as lead supervisor).

Nasrin Sultana (2025)*: Headteachers' Leadership of School Improvement in Bangladeshi Government Primary Schools: An Ethnographic Study* (as second supervisor).

Tamara Horsburgh (2024, DProf) *The Impact of Holding Faith, particularly the Christian Theologies of Hope and Suffering, when Diagnosed with Dementia: An IPA Study* (as second supervisor).

Hanane Belaidi (2024, PhD) *A Bourdieusian Analysis of the Linguistic Repertoires of Algerian Secondary School Teachers in the Berber Regions of Chaoui and Kabyle* (as lead supervisor).

Amina Abdessalam (2024, PhD): *Lifted Veils: Algerian Doctoral Students' Experiences and Changing Perceptions of Study Abroad and Intercultural Competence in UK Higher Education* (as second supervisor).

Meriem Abid (2024, PhD) *How Algerian teachers engage with the values embedded across the second-generation curriculum* (as second supervisor).

Mojolaoluwa Opeyemi Alabi (2022, PhD): *University Graduates' Self-Directed Learning and the Use of Diversified Strategies in Developing Income Generation Portfolios in Nigeria* (as second supervisor).

Samson Oyerinde Oladejo (2022, PhD): *Discourses of Risk and (In)access to Free Basic Education in Nigeria with Special Reference to the Perspectives of Children and Young People in the Deprived Areas of Lagos* (as lead supervisor).

Jayakumar Chinnasamy (2021, PhD) *Educators' Perspectives of Internationalisation in Scottish Higher Education: Culture, Identity, and Constructions of Scottishness* (as co-lead supervisor).

Marjorie McCrory (2016, PhD): *Transition from Schoolteacher to University Academic: Exploring Practices, Values, and Identity within and between Professional Learning Communities* (as third supervisor).

Currently, Dr Matemba is supervising the following doctoral projects:

Fareeha Mirza: Transition Experiences of Urdu-Speaking Primary Pupils into London Schools: A Multiperspectival IPA Study (as lead supervisor)

David C. Clarke: *New Light on Blantyre Mission: African Pioneers in the Scottish Presbyterian Church in Malawi 1876-1901* (as lead supervisor).

Stephen Dwomoh: *Decolonising Ghana's Secondary School Curriculum – Context and Strategies: An IPA Study* (as lead supervisor).

Tayba Altaf: *An Investigation of Young Women's Employability Skills Learning in Private Vocational Institutions in Saudi Arabia* (as lead supervisor).

Carly King: *Narrative Inquiry of the Intercultural Experiences of Thai Students and their Learning in Scottish Universities* (as lead supervisor).

Naga Sai Dinavahi: *Impact of Regulatory Changes on Independent Higher Education Institutions (HIEs) in England* (as lead supervisor).

Mehdjouba Ghezali: *Teaching and Learning in Algerian Prisons: Critical Perspectives of Prison Educators* (as lead supervisor).

Bamidele Chika Agbakuribe: *Narrative Inquiry of the Experiences of Visually Impaired Students in Nigerian Secondary Schools* (as second supervisor).

Ikram Boukhetala: *Supporting creativity: A comparative case study of Algerian Middle and secondary private and public schools* (as second supervisor).

Mosr Recent Publications (2020-2026)

Dr Matemba has published extensively in books, articles, chapters, special issues and editorials. Below is a list of his current scholaly outputs since 2020:

Books

Hyde, B., Gearon, L., Gross, G., **Matemba, Y**., Poulter, S., Mascitello, W., Wills, R. and Mackintosh (Eds.) (2027) *The International Handbook of the Religious, Moral and Spiritual Dimensions of Education*., Dordrecht: Springer Nature: International Handbook of the Religious, Moral and Spiritual Dimensions in Education | Springer Nature Link.

Matemba, Y.H. and Collet, B (Eds.) (2022) *The Handbook of Religious Education in the Global South*, London: Bloomsbury, 520pp: The Bloomsbury Handbook of Religious Education in the Global South: Yonah Hisbon Matemba: Bloomsbury Academic. Academic reviews of the book: Yonah Hisbon Matemba, Bruce A. Collet (Eds.): The Bloomsbury Handbook of Religious Education in the Global South. London et al.: Bloomsbury Academic, 491 S., € 185 (gebundenes Buch), € 49 (Taschenbuch) (degruyter.com); The Bloomsbury handbook of religious education in the Global South (tandfonline.com);

Matemba, Y.H. and Addai-Mununkum, R. (2021) *Religious Education in Malawi and Ghana: Perspectives on Religious Misrepresentation and Misclusion*, London: Routledge, 168pp: https://www.routledge.com/Religious-Education-in-Malawi-and-Ghana-Perspectives-on-Religious-Misrepresentation/Matemba-Addai-Mununkum/p/book/9780367352141. Academic review of the book: Religious education in Malawi and Ghana: perspectives on religious misrepresentation and misclusion: British Journal of Religious Education: Vol 0, No 0 - Get Access.

Special Issues

Public Schools, *British Journal of Religious Education: British Journal of Religious Education*, Vol 48, No 3.

Hess, M., Matemba, Y.H., **Segobye, A. and** Sporre, K. (2025) Genders, Sexualities and Religious Education: Theory, Policy and Practice*, British Journal of Religious Education,* 47(1): British Journal of Religious Education: Vol 47, No 1.

Gearon, L., Kuusisto, A., **Matemba, Y.H**., Benjamin, S., Du Preez, P., Koirikivi, P. and Simmonds, S. (2021), " Decolonising the Religious Education Curriculum: International Perspectives in Theory, Research, and Practice," *British Journal of Religious Education*, 43(1), 135pp.: https://www.tandfonline.com/toc/cbre20/43/1?nav=tocList

Journal Articles

Matemba, Y.H. (2026) "Anti-colonial praxis in teacher education for student and educator wellbeing," *BERA: Research Intelligence*, 168, pp. 24-25.

Matemba, Y.H. (2026) "Turning Decolonial Rhetoric into Anti-Colonial Praxis in Religion Education Africa South of the Sahara," *Oxford Review of Education*.

Matemba, Y.H. (2024) "Neocolonialism, Anti-Coloniality and Religious Education: New Lessons from Africa South of the Sahara (ASoS)," *Religious Education*, 119(3), pp. 210-226.

Matemba, Y.H. (2021) "Religious Identity, Social Space, and Discourses of Religious Education Reform in Scotland and Malawi: A Bourdieusian Analysis", *Journal of Religious Education*, 69(2), pp. 219-238.

Matemba, Y.H (2021) “George James: Pioneer Seventh-day Adventist Missionary to Malawi, 1893–1894,” *Journal of Adventist Mission Studies*, 16(2), pp. 67-87.

Matemba, Y.H. (2021) “Decolonising religious education in sub-Saharan Africa through the prism of anticolonialism: a conceptual proposition,” *British Journal of Religious Education*, 43(1), pp. 33-45.

Book Chapters

Matemba, Y.H. (2027) “Misclusion as ‘Othering’ of Religious Minorities in Malawi through Schooling with Special Reference to Religious Education,” Kayira, G.W. and Bone, D. (Eds.) *Power, Identity, and Exclusion in Malawi: Othering and the Making of Difference*, London: Palgrave McMillan.

Matemba, Y.H. (2026) “Anti-Colonisation, Religion and Education Africa South of the Sahara,” in Ubani, M., Trembly, S. Unser, A. and Garvis, S. (eds.) *The Palgrave Handbook of Religion in Public Education*, London: Palgrave Macmillan: The Palgrave Handbook of Religion in Public Education | SpringerLink.

Matemba, Y.H. (2025) “Africa South of the Sahara: An Anticolonial Framework for Religion and Education,” in Liam Gearon and Arniika Kuusisto (Eds.), *The Oxford Handbook of Religion and Education*, London: Oxford University Press, pp. 511-526: The Oxford Handbook of Religion and Education (Oxford Handbooks in Religion and Theology): Amazon.co.uk: Gearon, Liam Francis, Kuusisto, Arniika: 9780198869511: Books.

Matemba, Y.H. (2024) “Multi-faith RE: A Theoretical and Practical Conundrum,” in L. Philip Barnes (Ed.) *Debates in Religious Education* (2nd Edition), London: Routledge), pp. 178-189.: Debates in Religious Education (Debates in Subject Teaching) : Barnes, L. Philip: Amazon.co.uk: Books

Chan, A., Amarasingam, A., Couture, A., Wijesekera, H.G., Tiflati, H. and **Matemba, Y.H** (2023), “When Discussion of Religion is Not Encouraged-- Don’t Ask, Don’t Tell,” in Jo Fraser-Pearce and James W. Fraser (Eds.), *The Bloomsbury Handbook of Schools and Religion*, London: Bloomsbury, pp. 172-191: https://www.bloomsbury.com/uk/bloomsbury-handbook-of-schools-and-religion-9781350297272/

Matemba, Y.H., Addai-Mununkum, R., **Nthontho, M. and** Museka, G. (2023) “Religious Minorities at School South of the Sahara,” in Jo Fraser-Pearce and James W. Fraser (Eds.), *The Bloomsbury Handbook of Schools and Religion*, London: Bloomsbury, pp. 303-319: https://www.bloomsbury.com/uk/bloomsbury-handbook-of-schools-and-religion-9781350297272/.

Matemba, Y.H. (2022) “Towards an Anticolonial Agenda for Decolonising Theological Education South of the Sahara,” in Chimera, F., Mvula H. and Ross, K. (Eds.) *Decolonising the Theological Curriculum in an Online Age*, Mzuzu: Mzuni Press, pp. 131-156.

Matemba, Y.H and Collet, B. (2022) “Introduction: Religious Education in the Global South”, in Matemba, Y.H and Collet, B. (Eds.) *Religious Education in the Global South*, London: Bloomsbury, pp. 1-5.

Matemba, Y.H. and Seretse, T.E. (2022) “Young People’s Dis/engagement with Religion in Contemporary Society: Implications for Religious Education in Botswana,” in Matemba, Y.H and Collet, B.A. (Eds.) *The Bloomsbury Handbook of Religious Education in the Global South*, London: Bloomsbury, pp. 250-269.

Editorials

Public Schools,” *British Journal of Religious Education*, 48(3), pp. 317-324.

Editorials P. Elton-Chalcraft, S. Fahima Ulfat, F. **Matemba, Y.H**., Dietz, G. (2026) “Philosophy and Religious Education in

Matemba, Y.H. (2026) “Religious Education in a world in Chaos,” *British Journal of Religious Education*, 46(4).

Hess, M., **Matemba, Y.H**., Segobye, A. and Sporre, K. (2025) “Genders, Sexualities and Religious Education, *British Journal of Religious Education*, 47(1), pp. 1-4.

Matemba, Y.H. (2024) “Re-imagining the Religious Education Teacher,” *British Journal of Religious Education*, 46(4), pp. 349-353

Matemba, Y.H. (2023) “Critique in Religious Education,” *British Journal of Religious Education*, 45: 4, pp. 309-312.

Gearon. L., Kuusisto, A., **Matemba, Y**., Benjamin, S., Du Preez, O., Koirikivi, P., and Simmonds, S. (2021) “Decolonising the religious education curriculum”, *British Journal of Religious Education,* 43:1, pp. 1-8.

Matemba, Y.H. (2020) “Gazing back and moving forward,” *British Journal of Religious Education*, 42 (2), pp. 115-119.

Book Reviews

Matemba, Y.H. (2020) “A history of Catholic education and schooling in Scotland: new perspectives,” *British Journal of Religious Education*, 42(2), pp. 245-247.

Area of academic expertise - outline

I have expertise in several academic areas and welcome Masters and Doctoral inquiries for supervision in the following areas:

Decolonising/Anticolonising Education

Teacher Education and Professional Learning

Religious and Moral Education

Theological and Missiological Education

Mental Health/Wellbeing and Education

Sociology of Education

Education in Developing Countries

Comparative and International Education

Indigenous Studies and Education

Prison Education

African and Church History

Quality Assurance in Higher Education

Employment

Senior Lecturer
Senior Lecturer
School of Education and Social Sciences
University Of The West Of Scotland
5 Jan 2011 → present

Senior Research Fellow, Religion &Decolonial Education
Lincoln Bishop University
United Kingdom
14 Jul 2025 → present

Chairperson, Further and Higher Education
Scotland-Malawi Partnership
United Kingdom
17 Apr 2018 → present

Research output

International Handbook of the Religious, Moral and Spiritual Dimensions in Education
Hyde, B. (Editor), Gearon, L. (Editor), Gross, Z. (Editor), Matemba, Y. (Editor), Poulter, S. (Editor), Mascitello, W. (Editor), Wills, R. (Editor) & Mackintosh, E. (Editor), 30 Mar 2027, 2 ed. Dordrecht: Springer Dordrecht. (International Handbooks of Religion and Education; vol. 8)

Anti-colonial praxis in teacher education for student & educator wellbeing
Matemba, Y. H., 21 Aug 2026, Research Intelligence, 168.

Towards anti-colonial praxis in public school religious education
Matemba, Y., 17 Aug 2026.

Misclusion as 'othering' of religious minorities in Malawi through schooling with special reference to religious education
Matemba, Y. H., 29 Apr 2026, (Accepted/In press) *Power, Identity, and Exclusion in Malawi: Othering and the Making of Difference.* Kaira, G. & Bone, D. (eds.). London: Palgrave Macmillan

Religious education in a world in chaos
Matemba, Y. H., 3 Apr 2026, In: British Journal of Religious Education. 48, 2, p. 167-170 4 p.

Anti-colonisation, religion and education Africa South of the Sahara
Matemba, Y. H., 29 Mar 2026, *The Palgrave Handbook of Religion in Public Education.* Ubani, M., Tremblay, S., Unser, A. & Garvis , S. (eds.). Palgrave Macmillan

Turning decolonial rhetoric into anti-colonial praxis in religion education Africa South of the Sahara
Matemba, Y. H., 4 Mar 2026, (E-pub ahead of print) In: Oxford Review of Education. 20 p., 2635401.

Anti-Colonial Pedagogical Framework for Education (AcPFE)
Matemba, Y. H., 16 Feb 2026, 6 p. Paisley : University of the West of Scotland.

Philosophy and religious education in public schools
Hannam, P., Elton Chalcraft, S., Ulfat, F., Dietz, G. & Matemba, Y. H., 2026, In: British Journal of Religious Education. 48, 3, p. 317-324 8 p.

Children's prayer voices in different school contexts
Matemba, Y. H., 27 May 2025, (Accepted/In press) *Prayer in Schools: International Perspectives.* Bloomsbury Academic

Africa South of the Sahara: an anticolonial framework for religion and education
Matemba, Y., 2 May 2025, *The Oxford Handbook of Religion and Education.* Gearon, L. F. & Kuusisto, A. (eds.). Oxford: Oxford University Press, (Oxford Handbooks in Religion and Theology).

Genders, sexualities and Religious Education
Hess, M., Matemba, Y. H., Segobye, A. & Sporre, K., 2025, In: British Journal of Religious Education. 47, 1, p. 1-4 4 p.

Neocolonialism, anti-coloniality and religious education: new lessons from Africa South of the Sahara (ASoS)
Matemba, Y. H., 2024, In: Religious Education. 119, 3, p. 210-226 17 p.

Re-imagining the religious education teacher
Matemba, Y. H., 2024, In: British Journal of Religious Education. 46, 4, p. 349-353 5 p.

Religious minorities at school south of the Sahara - Malawi, Ghana, Zimbabwe, South Africa and Lesotho
Matemba, Y., Addai-Mununkum, R., Nthontho, M. & Museka, G., 19 Oct 2023, *The Bloomsbury Handbook of Schools and Religion.* Fraser-Pearce, J. & Fraser, J. W. (eds.). London: Bloomsbury Publishing plc, (Bloomsbury Handbooks).

When discussion of religion is not encouraged: don't ask, don't tell - Malawi, Sri Lanka, Ontatio, Quebec, and California
Amarasingam, A., Wijesekera, H. D., Matemba, Y. H., Chan, W. Y. A., Couture, A. & Tiflati, H., 19 Oct 2023, *The Bloomsbury Handbook of Schools and Religion.* Fraser-Pearce, J. & Fraser, J. W. (eds.). London: Bloomsbury Publishing plc, (Bloomsbury Handbooks).

Critique in religious education
Matemba, Y. H., 10 Aug 2023, In: British Journal of Religious Education. 45, 4, p. 309-312 4 p.

Multi-faith religious education: a theoretical and practical conundrum
Matemba, Y., 10 Aug 2023, *Debates in Religious Education.* Barnes, L. P. (ed.). 2 ed. London: Routledge

People to People Podcast Series 2 Episode 3: Yonah and Amy Part 2
Darwin-Clements, H. (Producer), Dorey, C. (Producer), Matemba, Y. (Contributor) & Blake, A. (Contributor), 2 Aug 2023

People to People Podcast Series 2 Episode 2: Yonah and Amy Part 1
Darwin-Clements, H. (Producer), Dorey, C. (Producer), Matemba, Y. (Contributor) & Blake, A. (Contributor), 19 Jul 2023

Secondary schools' dis/engagement with multi-faith religious education in Malawi: limitations of a particularist approach
Matemba, Y. H., Manyengo, C. J. & Phiri, G., 14 Feb 2023.

Decolonising Religious and Moral Education in Scottish Non-Denominational Schools
Matemba, Y., 2023, Edinburgh: The Scottish Government. 15 p. (Policy Briefing: Education Research Seminar Series 2023)

Decolonising Scottish religious education in secular schools: a remote or distinct possibility?
Matemba, Y., 23 Nov 2022.

Towards an anticolonial agenda for decolonising theological education in the information age south of the Sahara
Matemba, Y. H., 1 Sept 2022, *Decolonising the Theological Curriculum in an Online Age.* Nyika, F., Mvula, H. M. & Ross, K. (eds.). Zomba: TSM Press, p. 131-156 26 p.

Young people's dis/engagement with religion in contemporary society: implications for religious education in Botswana
Matemba, Y. H. & Seretse, T. E., 18 Apr 2022.

Introduction: religious education in the Global South
Matemba, Y. H. (Editor) & Collet, B. A. (Editor), 10 Feb 2022, *The Bloomsbury Handbook of Religious Education in the Global South.* Matemba, Y. H. & Collet, B. A. (eds.). [S.I.]: Bloomsbury Publishing plc

The Bloomsbury Handbook of Religious Education in the Global South
Matemba, Y. H. (Editor) & Collet, B. A. (Editor), 10 Feb 2022, Bloomsbury Publishing plc. 448 p.

Young people's dis/engagement with religion in contemporary society: implications for religious education in Botswana
Matemba, Y. H. & Seretse, T. E., 10 Feb 2022, *The Bloomsbury Handbook of Religious Education in the Global South.* Matemba, Y. H. & Collet, B. A. (eds.). [S.I.]: Bloomsbury Publishing plc

Towards an anticolonial agenda for decolonising theological education in Sub-Saharan Africa
Matemba, Y. H., 14 Sept 2021, p. 1-10. 10 p.

Religious identity, social space, and discourses of religious education reform in Scotland and Malawi: a Bourdieusian analysis
Matemba, Y., 31 Jul 2021, In: Journal of Religious Education. 69, p. 219-238 20 p.

Religious education in Eswatini (formerly Swaziland) – from confessional to multi-faith, and back to confessional: a policy reversal analysis
Matemba, Y. & Dlamini, B., 25 Jul 2021, *Session XXII 2021 - Transition processes in the public sphere as context for religious and values education : ISREV – International Seminar on Religious Education and Values, University of Gothenburg, Sweden.*

(Re)colonising religious education in Eswatini and Lesotho: a policy critique
Matemba, Y. H., 25 Apr 2021, (Unpublished).

George James: pioneer Seventh-day Adventist missionary to Malawi, 1893–1894
Matemba, Y. H., 23 Apr 2021, In: Journal of Adventist Mission Studies. 16, 2, p. 66-87 22 p.

Religious Education in Malawi and Ghana: Perspectives on Religious Misrepresentation and Misclusion
Matemba, Y. H. & Addai-Mununkum, R., 16 Mar 2021, 1st ed. London: Routledge. 168 p. (Perspectives on Education in Africa)

Decolonising religious education in sub-Saharan Africa through the prism of anticolonialism: a conceptual proposition
Matemba, Y., 1 Jan 2021, In: British Journal of Religious Education. 43, 1, p. 33-45 13 p., 1816529.

Decolonising the religious education curriculum
Gearon, L., Kuusisto, A., Matemba, Y., Benjamin, S., Preez, P. D., Koirikivi, P. & Simmonds, S., 1 Jan 2021, In: British Journal of Religious Education. 43, 1, p. 1-8 8 p.

Decolonising and (re)colonising religious education in Sub-Saharan Africa: toward an anticolonial critique of the status quo
Matemba, Y., 27 Oct 2020.

Gazing back and moving forward
Matemba, Y., 18 Feb 2020, In: British Journal of Religious Education. 42, 2, p. 115-119 5 p.

A history of Catholic education and schooling in Scotland: new perspectives: by Stephen J. McKinney and Raymond McCluskey (Eds.), London, Palgrave Macmillan, 2019, 207 pp., £100.00 (Hardcover), ISBN 978-1-137-51369-4
Matemba, Y., 2020, In: British Journal of Religious Education. 42, 2, p. 245-247 3 p.

Free but unattainable: children's rights, access to basic education and discourses of risk from young people in Lagos City, Nigeria
Matemba, Y. & Oyerinde, O. S., 2 Sept 2019.

An island, entire of itself
Stern, J., Matemba, Y. & Lundie, D., 3 Jul 2019, In: British Journal of Religious Education. 41, 3, p. 243-246 4 p.

Religious identify and religious education reform in transnational contexts: a Bourdieusian perspective
Matemba, Y. H., 14 Apr 2019. 3 p.

Why knowing this matters
Stern, J., Matemba, Y., Lundie, D. & Walshe, K., 11 Feb 2019, (E-pub ahead of print) In: British Journal of Religious Education. 41, 2, p. 121-123 3 p.

Inclusive education for learners with albinism: Malawi, Zambia and Botswana
Dart, G., Matemba, Y. H. & Gunnell, J., 13 Dec 2018, *Education and Disability in the Global South: New Perspectives from Africa and Asia* . Singal, N., Lynch, P. & Johansson, S. T. (eds.). London: Bloomsbury Publishing plc

Exclusion and misclusion of religion in religious education: lessons from two qualitative studies in sub-Saharan Africa — Malawi and Ghana
Matemba, Y. & Addai-Mununkum, R., 5 Sept 2018.

Religious (and Moral) Education in Primary Schools
Matemba, Y., 1 Jul 2018, *Scottish Education.* Bryce, T. G. K., Humes, W. M., Gillies, D. & Kennedy, A. (eds.). 5 ed. Edinburgh: Edinburgh University Press

Teacher agency, secularisation, and interdisciplinarity in religious education: an exploratory Scottish study
Matemba, Y. H., 24 Mar 2018.

A race to excellence or to the bottom? A preliminary study of the state and status of correctional education in Scottish young offenders institutions
Matemba, Y., 22 Nov 2017.

A race to excellence or to the bottom? a preliminary study of the state and stats of correctional education in Scottish Young Offenders Institutions
Matemba, Y., 22 Nov 2017.

"These religions are no good—they're nothing but idol worship": mis/representation of religion in religious education at school in Malawi and Ghana
Matemba, Y., 8 Jun 2017.

Speaking for Ofosu: immigrant experience, multiculturalism and the psychological trauma of migration
Matemba, Y., 1 Jun 2017, In: Malta Review of Educational Research. 11, 1, p. 119-125 7 p.

"These religions are no good—they're nothing but idol worship": mis/representation of religion in Religious Education at school in Malawi and Ghana
Matemba, Y. & Addai-Mununkum, R., 25 May 2017, In: British Journal of Religious Education. 41, 2, p. 155-173 19 p.

Young people's attitudes to religious diversity
Matemba, Y., 4 May 2017, In: British Journal of Religious Education. 39, 2, p. 227-229 3 p.

Dignity and human rights education: exploring ultimate worth in a post-secular work: Robert A. Bowie, Oxford and Bern: Peter Lang, 2017, 304 pp., £45 (Paperback), ISBN 978-3-0343-1940-9
Matemba, Y., 2017, In: Scottish Educational Review. 49, 2, p. 104-106 3 p.

Mental Health and Education – a distance MS course
Matemba, Y., 2017.

Prison Education in Scotland: A Preliminary Study of Young Offenders Institutions (YOIS)
Matemba, Y., 28 Sept 2016.

Does prison education in Scottish young offenders' institutions work?
Matemba, Y., 1 Aug 2016.

'It's as if you're not in the jail, as if you're not a prisoner': young male offenders' experiences of incarceration, prison chaplaincy, religion and spirituality in Scotland and Denmark
Deuchar, R., Mørck, L. L., Matemba, Y., McLean, R. & Riaz, N., 28 Apr 2016, In: The Howard Journal of Crime and Justice. 55, 1-2, p. 131-150 20 p.

Mis/representation of religion in religious education in transnational contexts, comparative education
Matemba, Y., 7 Mar 2016.

Mindfulness for Study: From Procrastination to Action by Karisa Krčmář and Tina Horsman. Aberdeen: Inspired by Learning.
Matemba, Y., 2016, *Mindfulness for Study: From Procrastination to Action.* Inspired by Learning

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