

Yonah Matemba
Senior Lecturer
School of Education and Social Sciences
Collaboration, Inclusion and Participation
Holocaust Education, Values and Citizenship
Youth Justice and Crime Prevention



Area of academic expertise - outline

I am a qualitative researcher in social sciences and have particular expertise in Historical, Comparative, Phenomenological, Grounded Theory and Ethnographic research approaches/paradigms. Being new as an academic in the UK, my research was entered into the 2014 Research Excellence Framework (REF) and pre-assessed to be included in the forthcoming 2021 REF.

In my research, I adopt a number of theoretical perspectives: (a) Critical Theory and Subaltern Discourses in historical and sociological spaces (Antonio Gramsci), (b), Phenomenological Approaches to the study of religion (Ninian Smart), (b) Post/Anti-Colonial Approaches to contemporary education in Africa (George Sefa Dei), (c) Critical Perspectives on Policy and Practice in Education (Stephen Ball), (d) Selective Tradition (Michael Apple) and (e) Realist Evaluation (Stephen Duguid & Ray Pawson) and Risk Theory (Ulrich Beck).

I teach, research, publish, supervise postgraduate research (MEd/MSc/MA/MPhil and PhD) projects in any of the following areas:

Religious and Moral Education

Mental Health and Education

Sociology of Education

Education in Developing Countries

Comparative and International Education

Indigenous Studies and Education

Teacher Education and Professional Learning

Prison Education

Missiology/Church History (Seventh-day Adventist)

African History

I have examined a doctoral thesis on the topic: *Subjective Experience of Living with Chronic Illness*. I am the lead supervisor for two PhD students, second supervisor for four PhD and assessor for nine PhD students. To date, I have successfully supervised to completion one PhD student. Current doctoral supervision (as lead supervisor) includes: Samson Oyerinde Oladejo on *The experiences of vulnerable young people and the problem of access to 'free' basic education in urban-poor areas of the city of Lagos, Nigeria*; Hanane Belaidi on *The linguistic repertoires of secondary school teachers in two Algerian regions (Kabyle and Chaoui): A Bourdieusian perspective*; and as second supervisor: Laurence Gould-Johnson on *1+2 Language Policy in Scotland*; Begonia Essan on *Distance Education for In-Service Teachers in Ghana*; Mojolaoluwa Opeyemi Alabi on *Graduates' Self-Directed Learning in Nigeria on the use of Diversified Strategies in Developing Income Generation Portfolio*; Amina Abdessalam on *Intercultural competence amongst study abroad students*.

Prestige and Contribution

High quality published research: entered into the UK's prestigious Research Exercise Framework (REF) in 2014 and being considered to be entered again in the next REF in 2021.

Quality teaching and student support across academic programmes both undergraduate and postgraduate, including doctoral research.

Effective execution of the role of Postgraduate Research Coordinator in the School of Education.

Key contribution to a research culture in the School of Education by initiating and coordinating joint monthly research colloquium for Postgraduate Research Student and academic staff.

Development and management of a niche postgraduate programme: MSc Mental Health and Education

Development and management of one of the core undergraduate modules (Society and Lifestyles) on the very successful BA Education programme.

Deputising the Assistant Dean (Research, Enterprise and International) at the university's Research Enterprise Advisory Committee (REAC)

Core member of UWS' Doctoral College Board

University-wide contribution as Judge at the UWS annual Learning, Teaching and Research Conference

Academic link for visiting research fellows in the School of Education since 2014

Internationally recognised expert in school-based Religious Education

Deputy editor, *British Journal of Religious Education*, flagship journal in the field

Lead editor (under-contract) *The Handbook of Religious Education in the Global South*

Guest Editor Special Issue: Journal, *Diaspora, Indigenous and Minority Education* (DIME)

Consulting editor, *Journal of Psychology & Education* (Ghana)

Membership of editorial boards: *British Journal of Religious Education*, *International Higher Education Teaching and Learning* and *Malawi Journal of Education & Development*

Peer-reviewer for 11 international academic journals

Chairperson, Further and higher Education, Scotland-Malawi Partnership - a civil organisation

PhD supervision - and to completion

Viva examination of PhD students

Research collaboration and grant application experience

Chairing PhD vivas

Chairing international conference sessions

Erasmus scholar, Malta (2017) and Greece (2019)

Invited guest speaker: Inaugural Frederick Ofori lecture in Malta attended by the state president (2017)

Invited panellist: NSC Essentials - Collaborating with Other Scholars, 2019 CIES Conference, San Francisco, USA.

Member: 'Research Strategy for Scottish Education Academic Reference Group' (Scottish Government)

Membership of prestigious scholarly organisations such as the Royal Historical Society (RHS), Comparative and International Education Society (CIES) and Association of University Lecturers in Religious Education (AULRE)

Member (by invitation) of the *International Seminar on Religious Education and Values* (ISREV)

Contributor (by invitation) to academic blog: (a) prison education commissioned by the European Union:

https://ec.europa.eu/epale/en/blog/prison-education-purposeful-activity-scottish-young-offenders-institutions_and (b) moral capital focusing on Malawi: <https://moralcapital.info/>

PhD/Doctoral Supervision: Current Students

Role: Lead Supervisor

- Samson Oyerinde Oladejo: *"Walking in their shoes": A critical analysis of the experiences of vulnerable young people and the problem of access to 'free' basic education in urban-poor areas of the city of Lagos, Nigeria* (Immigration Status: Nigerian Tier 4 – Non-EU)
- Hanane Belaidi: *The linguistic repertoires of secondary school teachers in two Algerian regions (Kabyle and Chaoui): A Bourdieusian perspective* (Immigration Status: Algerian – Tier 4 – Non-EU)

Role: Second Supervisor

- Laurence Gould-Johnson: *1+2 Language Policy in Scotland* (Immigration Status: French/Scottish)
- Begonia Essan: *Distance Education for In-Service Teachers in Ghana* (Immigration Status: Ghanaian – Tier 4 – Non-EU)
- Mojolaoluwa Opeyemi Alabi: *Graduates' Self-Directed Learning in Nigeria on the use of Diversified Strategies in Developing their Income Generation Portfolio* (Immigration Status: Nigerian – Tier 4 – Non-EU)
- Amina Abdessalam: *Intercultural competence amongst study abroad students* (Immigration Status: Tier 4 – Non-EU)

Role: Assessor

- Ioannis Makris: title – Technology education (Greek - EU)
- Fekih Miloud: Dyslexia within the ESL context (Algerian)
- Laura Wilson: *Internationalisation of Higher Education: From the perspective of the educator* (Australian/Scottish)
- Nawel Mansouri: *The use of a weblog storytelling to develop creative writing among Algerian EFL students* (Algerian)

- Nawal Ouchene: *Investigation of Cultural Aspects in Algeria Secondary School Textbook "New Prospects* (Algerian)
- Nassima Ferhaten - title: tbc (Immigration Status: Tier 4 – Non-EU)
- Kazi Nabila – title tbc (Immigration Status: Tier 4 – Non-EU)
- Meriem Abid – title tbc (Immigration Status: Tier 4 – Non-EU)
- Shaddai Tembo – title tbc local student on UWS studentship

Area of academic expertise - outline

I have expertise in the following areas: (a) Education in Comparative Contexts, (b) Education in Developing Countries, (c) Prison Education (d) Teaching and Learning in Higher Education, (d) Post-modern approaches to school-based Religious Education, (e) African/Church History, (f) Mental Health and Education, (g) Post/Anti Colonial Critiques of Education, (h) Indigenous Education and (i) Theology, Missiological and Pastoral Studies

Employment

Senior Lecturer

Senior Lecturer
School of Education and Social Sciences
University of the West of Scotland
5 Jan 2011 → present

Senior Lecturer

Senior Lecturer
Collaboration, Inclusion and Participation
University of the West of Scotland
5 Jan 2011 → present

Senior Lecturer

Senior Lecturer
Holocaust Education, Values and Citizenship
University of the West of Scotland
5 Jan 2011 → present

Senior Lecturer

Senior Lecturer
Youth Justice and Crime Prevention
University of the West of Scotland
5 Jan 2011 → present

External research/postgraduate supervisor for Adventist University of Africa

1 Jan 2015 → present

Research output

An island, entire of itself

Stern, J., Matemba, Y. & Lundie, D., 3 Jul 2019, In : *British Journal of Religious Education*. 41, 3, p. 243-246 4 p.

Religious teaching and learning across diverse cultural settings and contexts

Matemba, Y. H., 14 Apr 2019. 3 p.

Why knowing this matters

Stern, J., Matemba, Y., Lundie, D. & Walshe, K., 11 Feb 2019, In : *British Journal of Religious Education*. 41, 2, p. 121-123 3 p.

Inclusive education for learners with albinism: Malawi, Zambia and Botswana

Dart, G., Matemba, Y. H. & Gunnell, J., 13 Dec 2018, *Education and Disability in the Global South: New Perspectives from Africa and Asia*. Singal, N., Lynch, P. & Johansson, S. T. (eds.). London: Bloomsbury Publishing plc

Exclusion and misclusion of religion in religious education: lessons from two qualitative studies in sub-Saharan Africa — Malawi and Ghana

Matemba, Y. & Addai-Mununkum, R., 5 Sep 2018.

Religious (and Moral) Education in Primary Schools

Matemba, Y., 1 Jul 2018, *Scottish Education*. Bryce, T. G. K., Humes, W. M., Gillies, D. & Kennedy, A. (eds.). 5 ed. Edinburgh: Edinburgh University Press

Teacher agency, secularisation, and interdisciplinarity in religious education: an exploratory Scottish study

Matemba, Y. H., 24 Mar 2018.

A race to excellence or to the bottom? A preliminary study of the state and status of correctional education in Scottish young offenders institutions

Matemba, Y., 22 Nov 2017.

A race to excellence or to the bottom? a preliminary study of the state and stats of correctional education in Scottish Young Offenders Institutions

Matemba, Y., 22 Nov 2017.

"These religions are no good—they're nothing but idol worship": misrepresentation of religion in religious education at school in Malawi and Ghana

Matemba, Y., 8 Jun 2017.

Speaking for Ofosu: immigrant experience, multiculturalism and the psychological trauma of migration

Matemba, Y., 1 Jun 2017, In : *Malta Review of Educational Research*. 11, 1, p. 119-126 15 p.

"These religions are no good—they're nothing but idol worship": misrepresentation of religion in Religious Education at school in Malawi and Ghana

Matemba, Y. & Addai-Mununkum, R., 25 May 2017, In : *British Journal of Religious Education*. 41, 2, p. 155-173 19 p.

Young people's attitudes to religious diversity

Matemba, Y., 4 Jan 2017, In : *British Journal of Religious Education*. 39, 2, p. 227-229

Dignity and human rights education: exploring ultimate worth in a post-secular work: Robert A. Bowie, Oxford and Bern: Peter Lang, 2017, 304 pp., £45 (Paperback), ISBN 978-3-0343-1940-9

Matemba, Y., 2017, In : *Scottish Educational Review*. 49, 2, p. 104-106

Mental Health and Education – a distance MS course

Matemba, Y., 2017.

Prison Education in Scotland: A Preliminary Study of Young Offenders Institutions (YOIS)

Matemba, Y., 28 Sep 2016.

Does prison education in Scottish young offenders' institutions work?

Matemba, Y., 1 Aug 2016.

'It's as if you're not in the jail, as if you're not a prisoner': young male offenders' experiences of incarceration, prison chaplaincy, religion and spirituality in Scotland and Denmark

Deuchar, R., Mørck, L. L., Matemba, Y., McLean, R. & Riaz, N., 28 Apr 2016, In : The Howard Journal of Crime and Justice. 55, 1-2, p. 131-150 20 p.

Misrepresentation of religion in religious education in transnational contexts, comparative education

Matemba, Y., 7 Mar 2016.

Mindfulness for Study: From Procrastination to Action by Karisa Krčmář and Tina Horsman. Aberdeen: Inspired by Learning.

Matemba, Y., 2016, *Mindfulness for Study: From Procrastination to Action*. Inspired by Learning

Reclaiming indigenous knowledge in Namibia's post-colonial curriculum: the case of the Mafwe people

Lilemba, J. M. & Matemba, Y. H., 11 Dec 2015, *Indigenous Knowledge of Namibia*. Chinsembu, K. C., Cheikhoussef, A., Mumbengegwi, D., Kandawa-Schulz, M., Kasanda, C. D. & Kazembe, L. (eds.). Windhoek: UNAM Press, p. 283-310 28 p.

Mismatches Between Legislative Policy and School Practice in Religious Education: The Scottish Case

Matemba, Y. H., 17 Feb 2015, In : Religious Education. 110, 1, p. 70-94

Challenging the Status Quo: Reclaiming Indigenous Knowledge through Namibia's Postcolonial Education System

Matemba, Y. H. & Lilemba, J. M., 2015, In : Diaspora, Indigenous, and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival. 9, 3, p. 159-174 16 p.

Legislative policy and school practice in Scottish religious education: to what extent is there a mismatch

Matemba, Y., 2015.

Philosophy as a frame of reference for Religious Education

Matemba, Y., 2015, RE Today, 33, 1, p. 80-81.

Primary teachers' confidence in religious and moral education in Scottish non-denominational schools

Clanachan, T. & Matemba, Y., 2015, In : STeP (Student Teacher Perspectives) Journal. 2, 3, p. 121-133 13 p.

Young offenders, spiritual journeys and criminal desistance in Denmark and Scotland

Deuchar, R., Mørck, L. L., Matemba, Y., McLean, R. & Riaz, N., 2015.

Constraints, survival and change: Scottish religious education in historical perspective, 1962-1992

Matemba, Y., 6 Dec 2014.

Reclaiming Indigenous Knowledge of Mafwe in a Post-colonial Namibian Curriculum

Lilemba, J. M. & Matemba, Y., 1 Oct 2014, In : Journal of Human Ecology. 48, 1, p. 115-122

Does religious education work? A multi-dimensional investigation

Matemba, Y. H., Sep 2014, In : British Journal of Religious Education. 36, 3, p. 355-357

Problems, survival and transformation: religious education in Scotland - a historical review, 1962-1992

Matemba, Y. H., 6 Jun 2014, In : History of Education. 43, 4, p. 542-560

Different contexts, same problems? structural issues for religious education in transnational contexts: Scotland and Malawi as cases

Matemba, Y., 2014.

Slipping backwards? State and status of contemporary Scottish religious education (Part 2)

Matemba, Y., 2014, In : Religious Education Journal of Australia. 30, 1, p. 10-16

Problems of assessment in religious and moral education: the Scottish case

Grant, L. & Matemba, Y. H., 1 Apr 2013, In : Journal of Beliefs & Values. 34, 1, p. 1-13

Slipping backwards? State and status of contemporary Scottish religious education (Part 1)

Matemba, Y., 2013, In : Religious Education Journal of Australia. 30, 1, p. 29-35

Spaces of contest for religious education reform in comparative perspectives: Scotland and Malawi as cases

Matemba, Y., 2013, In : Compare: A Journal of Comparative and International Education. 43, 3, p. 366-386

Assessing Religious Education and the Implementation of Sustainable Development Education

Grant-McMahon, L. & Matemba, Y., 9 Dec 2012.

Assessment In Religious And Moral Education With Particular Reference To Scotland

Grant-McMahon, L. & Matemba, Y., 2012.

Stakeholders and Educational Readjustment in Scotland

Matemba, Y. & Grant-McMahon, L., 2012, *The International Handbook of Cultures of Professional Development for Teachers Collaboration, Reflection: Management and Policy*. Analytrics

Religious Education in Comparative Perspectives

Matemba, Y., Dec 2011, Lambert Academic Publishing.

Perspectives on theological education in Malawi

Matemba, Y., 1 Jul 2011, In : Arts and Humanities in Higher Education. 10, 3, p. 329-347 19 p.

A comparative study of religious education in Scotland and Malawi with special reference to developments in the secondary school sector, 1970-2010

Matemba, Y. H., 2011, 318 p.

Challenges facing inter-religious education in sub-Saharan Africa: the Malawi case

Matemba, Y., 2011, *Contrasting Colours: European and African Perspectives on Education in a Context of Diversity*. ter Avest, I. (ed.). Amsterdam: Gopher, p. 194-218 24 p.

Constraints for assessment in Religious and Moral Education

Grant-McMahon, L. & Matemba, Y., 2011.

Continuity and change in the development of moral education in Botswana

Matemba, Y. H., 2011, *Moral Education in sub-Saharan Africa: Culture, Economics, Conflict and AIDS*. Swartz, S. & Taylor, M. (eds.). Abingdon: Routledge, p. 63-78 16 p.

State, Staff and Status: The Situation for Religious Education in Contemporary Scotland

Matemba, Y., 2011.

Religious and moral education at the crossroads: the Malawian example

Matemba, Y., 24 Sep 2010.

Constraints for curriculum reform in Malawi: the case of secondary religious education

Matemba, Y. H., 23 Jun 2010.

Continuity and change in the development of moral education in Botswana

Matemba, Y. H., 2010, In : Journal of Moral Education. 39, 3, p. 329-343 15 p.

Religious education in the context of sub-Saharan Africa: the Malawian example

Matemba, Y. H., 2009, In : British Journal of Religious Education. 31, 1, p. 41-51

Recent developments in religious education in Botswana with special reference to the Junior Certificate Syllabus

Matemba, Y. H., Jan 2006, Panorama: International Journal of Comparative Religious Education and Values, 18, 1/2, p. 81-95 15 p.

A chief called 'Woman': historical perspectives on the changing face of Bogosi (chieftainship) in Botswana, 1834-2004

Matemba, Y. H., 2005, In : Jenda: A Journal of Culture and African Women Studies. 7, p. 18-29 12 p.

Multi-faith religious education in Botswana

Matemba, Y. H., 2005, In : Religious Education. 100, 4, p. 404-424 21 p.

Matandani: The Second Adventist Mission in Malawi

Matemba, Y. H., 16 Mar 2004, Blantyre, Malawi: Kachere Series. 152 p.

Multi-faith pedagogy in Botswana: response to James Awino's, 'defusing indoctrination and fundamentalism through [a] phenomenological approach to religious education: a global polemic with special reference to Botswana'

Matemba, Y. H., Jan 2004, In : Mosenodi: Journal of the Botswana Educational Research Association. 12, 1/2, p. 108-114 7 p.

The pre-colonial political history of BaKgatlā ba ga Mmanaana of Botswana, c.1600- 1880

Matemba, Y. H., 2003, In : Botswana Notes and Records. 35, p. 53-67 15 p.

African traditional religions and culture in Botswana: James Nathaniel Amanze 92002), Gaborone: Pula Press, 456 pages, ISBN 99912-61-98-2

Matemba, Y. H., 16 Jun 2002, In : Mosenodi: Journal of the Botswana Educational Research Association. 10, 2, p. 53-54 2 p.

Aspects of the Centenary History of Malamulo Seventh-day Adventist Mission, Makwasa, Malawi 1902-2002

Matemba, Y., 2002.

The assassination of Kgosi Seepapitso Gaseitsiwe of the BaNgwaketse, 1916-17

Matemba, Y. H., 2002, In : Botswana Notes and Records. 34, p. 25-36 12 p.

Resistance to domination in Bangwaketse Reserve: the case of Chief Gobuamang Mosielele of Bakgatla ba ga Mmanaana, 1899-1940

Matemba, Y., 2000, 140 p.

The BaKgatlā ba ga Mmanaana split, 1934-36: the Impact of British sub-imperial rule in Botswana

Matemba, Y., 2000, In : Botswana Notes and Records. 32, p. 39-57 19 p.

The History of Matandani Mission of Seventh-day Adventists, Neno, Malawi, 1908-1989

Matemba, Y., 2000, 96 p.

Some aspects of the history of Seventh Day Adventists in Botswana from 1922 to 1970

Matemba, Y. H., 1997, In : Botswana Notes and Records. 29, p. 23-44 22 p.